



State Firefighters' and Fire Marshals' Association of Texas

Texas Volunteer Firefighters' and Fire Marshals' Certification Board

PO Box 1409 ♦ Manchaca, Texas 78652-1409 ♦ 512.454.3473

www.sffma.org

TESTING SKILLS

SKILL #1: INCIDENT REPORT FORM

Complete an Incident Report Form

Subject: Fire Department Communications
NFPA 1001, 2019 edition, 5.2.1

Section 102
Firefighter II

OBJECTIVE

Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete. (5.2.1)

INSTRUCTIONS - procedures for achieving the objective

You will complete a basic incident report given information from a fire incident. You will be required to complete and proof the report using the provided information. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Blank report forms or activity sheets
Scenarios of different types of fire incidents



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TESTING SKILLS

FF II SKILL #1: INCIDENT REPORT FORM

Complete an Incident Report Form

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete. (5.2.1)

	POSSIBLE POINTS	TEST	RETEST
a. Determines necessary codes	1		
b. Proofs reports	1		
c. Operates fire department computers or other equipment necessary to complete reports	1		
d. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	4		

Points needed to pass: 3

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #2: LIVE FIRE TRAINING

Ignitable Liquid Fire

Subject: Fireground Operations
NFPA 1001, 2019 edition, 5.3.1

Section 102
Firefighter II

OBJECTIVE

Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached. (5.3.1)

INSTRUCTIONS - procedures for achieving the objective

Operating as a member of a team, you will demonstrate the proper technique for extinguishing an ignitable liquid fire. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

This skill must be conducted with live fire and cannot be simulated.

The trainee should be able to accomplish this task with each type of foam concentrate used by the jurisdiction. This could include the use of both Class A and B foam concentrates on appropriate fires.

When using Class B foams to attack flammable or combustible liquid fires, the trainee should extinguish a fire of at least 100 ft² (9 m²). The Firefighter II is not expected to calculate application rates and densities. The intent of this JPR can be met in training through the use of training foam concentrates or gas-fired training props.

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Pumper apparatus

Attack hose and nozzles for two lines

Firefighting foam and foam equipment

Ignitable liquid fire (must comply with NFPA 1403) or gas-fired training prop

The firefighter trainee shall accomplish the skill wearing "**FULL PROTECTIVE CLOTHING FOR STRUCTURAL FIREFIGHTERS**" to include helmet, gloves, coat, trousers, boots, and SCBA.



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TESTING SKILLS

FF II SKILL #2: LIVE FIRE TRAINING

Ignitable Liquid Fire

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached. (5.3.1)

	POSSIBLE POINTS	TEST	RETEST
a. Prepares a foam concentrate supply for use	1		
b. Assembles foam stream components	1		
c. Masters various foam application techniques	1		
d. Approaches and retreats from spills as part of a coordinated team	1		
e. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	5		

Points needed to pass: 4

Evaluator/Candidate Comments

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #3: LIVE FIRE TRAINING

Flammable Gas Cylinder Fire

**Subject: Fireground Operations
NFPA 1001, 2019 edition, 5.3.3**

**Section 102
Firefighter II**

OBJECTIVE

Control a flammable gas cylinder fire operating as a member of a team. Given an assignment, a cylinder outside of a structure, an attack line, personal protective equipment, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat. (5.3.3)

INSTRUCTIONS - procedures for achieving the objective

Operating as a member of a team, you will demonstrate the proper technique for extinguishing a simulated fire involving a flammable gas cylinder. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

This skill may be conducted with or without live fire.

102-A.5.3.3 Controlling flammable gas cylinder fires can be a very dangerous operation. The Firefighter II should act as a team member, under the direct supervision of an officer, during these operations.

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Pumper apparatus

Attack hose and nozzles for two lines

Flammable gas cylinder (may be simulated) or gas-fired prop

The firefighter trainee shall accomplish the skill wearing "**FULL PROTECTIVE CLOTHING FOR STRUCTURAL FIREFIGHTERS**" to include helmet, gloves, coat, trousers, boots, and SCBA.



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TESTING SKILLS

FF II SKILL #3: LIVE FIRE TRAINING

Flammable Gas Cylinder Fire

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Control a flammable gas cylinder fire operating as a member of a team. Given an assignment, a cylinder outside of a structure, an attack line, personal protective equipment, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat. (5.3.3)

	POSSIBLE POINTS	TEST	RETEST
Simulated fire involving a flammable gas cylinder:			
a. Executes effective advances and retreats	1		
b. Applies various techniques for water application	1		
c. Assesses cylinder integrity and changing cylinder conditions as needed	1		
d. Chooses effective procedures when conditions change	1		
e. Operates control valve	1		
f. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	6		

Points needed to pass: 5

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #4: LIVE FIRE TRAINING

Coordinate an Interior Attack

Subject: Fireground Operations
NFPA 1001, 2019 edition, 5.3.2

Section 102
Firefighter II

OBJECTIVE

Coordinate an interior attack line for team's accomplishment of an assignment in a structure fire, given attack lines, personnel, personal protective equipment, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (for example, attic, grade level, upper levels or basement); attack techniques are communicated to the attack team; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack team; and incident command is apprised of changing conditions. (5.3.2)

INSTRUCTIONS - procedures for achieving the objective

Operating as a member of a team, you will demonstrate the proper technique for coordinating an interior attack on a structure fire. You shall communicate attack techniques, fire growth and development, search, rescue and ventilation requirements, and report hazards to incident command. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

This skill may be conducted with or without live fire.

(A.5.3.2) The firefighter II should be able to coordinate the actions of the interior attack line team at common residential fires and small business fires in the department's district. Complex or large interior fire management should be left to officers; however, this JPR will facilitate the development of the firefighter II towards effectively handling specific assignments within large fires.

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Pumper apparatus

Attack hose and nozzles for two lines

Multiple story structure or burn facility suitable for interior fire attack

Material for burning (must comply with NFPA 1403) if using live fire

All needed support equipment and personnel for the scenario

The firefighter trainee shall accomplish the skill wearing "**FULL PROTECTIVE CLOTHING FOR STRUCTURAL FIREFIGHTERS**" to include helmet, gloves, coat, trousers, boots, and SCBA.



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TESTING SKILLS

FF II SKILL #4: LIVE FIRE TRAINING

Coordinate an Interior Attack

Candidate: _____ Notes: _____

Examiner: _____

School: _____

Test Site: _____

Coordinate an interior attack line for team's accomplishment of an assignment in a structure fire, given attack lines, personnel, personal protective equipment, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (for example, attic, grade level, upper levels or basement); attack techniques are communicated to the attack team; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack team; and incident command is apprised of changing conditions. (5.3.2)

	POSSIBLE POINTS	TEST	RETEST
a. Assembles a team	1		
b. Chooses attack techniques for various levels of fires	1		
c. Evaluates and forecasts a fire's growth and development	1		
d. Selects tools for forcible entry	1		
e. Incorporates search and rescue procedures and ventilation procedures in the completion of the attack team efforts	1		
f. Determines developing hazardous building or fire conditions	1		
g. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	7		

Points needed to pass: 5

Evaluator/Candidate Comments:

 Certifying Examiner

 Date

 Re-Test Certifying Examiner

 Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #5: OVERHAUL

Protecting Evidence of Fire Cause and Origin

Subject: Fireground Operations
NFPA 1001, 2019 edition, 5.3.4

Section 102
Firefighter II

OBJECTIVE

Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene. (5.3.4)

INSTRUCTIONS - procedures for achieving the objective

You will identify the area of origin of a fire, recognize possible causes and protect potential evidence. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

The examiner shall provide suitable evidence of area of origin.

NFPA 1001, A.5.3.4 - The Firefighter II should be able to recognize important evidence as to a fire's cause and maintain the evidence so that further testing can be done without contamination or chain-of-custody problems. Evidence should be left in place (when possible; otherwise, chain of custody must be established), not altered by improper handling, walking, and so forth, and not destroyed. Possible means to protect evidence is to avoid touching, protect with salvage covers during overhaul, or rope off the area where the evidence lies. The Firefighter II is not intended to be highly proficient at origin and cause determination.

PREPARATION & EQUIPMENT

Various overhaul tools

Appropriate PPE

Flashlight

Evidence of fire origin

Equipment for noting and protecting evidence

The firefighter trainee shall accomplish the skill wearing appropriate PPE.



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TESTING SKILLS

FF II SKILL #5: OVERHAUL

Protecting Evidence of Fire Cause and Origin

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene. (5.3.4)

	POSSIBLE POINTS	TEST	RETEST
a. Selects appropriate overhaul tools	1		
b. Locates the fire's origin area	1		
c. Recognizes possible causes	1		
d. Protects the evidence	1		
e. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	5		

Points needed to pass: 4

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #6: INCIDENT MANAGEMENT SYSTEM

Implementing IMS

Subject: General

NFPA 1001, 2019 edition, 5.1.2, 5.2.2

Section 102

Firefighter II

OBJECTIVE

The firefighter trainee shall determine the need for command, organize and coordinate the Incident Management System until command is transferred, and function within an assigned role in the Incident Management System. (5.1.2)

Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely. (5.2.2)

INSTRUCTIONS - procedures for achieving the objective

Given a specific scenario, you will determine the need for command, organize and coordinate the Incident Management System until command is transferred, and function within an assigned role in the Incident Management System. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities. Here are some examples of possible scenarios:

- **Scenario #1:** Building fire, two story masonry construction. 30 feet by 50 feet. 50% fire involvement on the first floor with fire extension to the second story. Need to call for a second alarm.
- **Scenario #2:** Large grass fire. Need to request mutual aid from a surrounding department.
- **Scenario #3:** On the scene of an injury accident. Need to request a set of "jaws" or request a second set.
- **Scenario #4:** On the scene of a long incident. Need to call for a canteen service, such as the Salvation Army or other group.
- **Scenario #5:** On the scene of a hazardous materials incident. Need to call for more personnel and specialized equipment.

PREPARATION & EQUIPMENT

SOPs for alarm assignments

Communications equipment and procedures per AHJ



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TESTING SKILLS

FF II SKILL #6: INCIDENT MANAGEMENT SYSTEM

Implementing IMS

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

The firefighter trainee shall determine the need for command, organize and coordinate the Incident Management System until command is transferred, and function within an assigned role in the Incident Management System. (5.1.2)

Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely. (5.2.2)

	POSSIBLE POINTS	TEST	RETEST
a. Demonstrates the ability to operate fire department communications equipment	1		
b. Determines the need for command	1		
c. Organizes and coordinates an incident management system until command is transferred	1		
d. Functions within an assigned role in the incident management system	1		
e. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	5		

Points needed to pass: 4

Evaluator/Candidate Comments:

 Certifying Examiner

 Date

 Re-Test Certifying Examiner

 Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #7: EDUCATION

Present Fire Safety Information

**Subject: Fire and Life Safety Initiatives, Preparedness and Maintenance
NFPA 1001, 2019 edition, 5.2.2**

**Section 102
Firefighter II**

OBJECTIVE

Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. (5.5.2)

INSTRUCTIONS - procedures for achieving the objective

You shall present fire safety information to your examiner, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

The firefighter trainee will not be allowed to review the performance steps at the time of testing. Be prepared to ask questions as part of the evaluation.

PREPARATION & EQUIPMENT

Life safety presentation information such as:

1. Stop, Drop, and Roll
2. Crawl Low in Smoke
3. Escape Planning
4. Alerting Others
5. Calling the Fire Department
6. Fire Station Tour
7. Residential Smoke Detector Placement and Maintenance
8. School Exit Plan



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TESTING SKILLS

FF II SKILL #7: EDUCATION

Present Fire Safety Information

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. (5.5.2)			
	POSSIBLE POINTS	TEST	RETEST
a. Verbalizes how to document presentations	1		
b. Presents prepared materials using basic presentation skills	1		
c. Presents information accurately and either answers or refers questions as appropriate	1		
d. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:		4	

Points needed to pass: **3**

Evaluator/Candidate Comments:

 Certifying Examiner

 Date

 Re-Test Certifying Examiner

 Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #8: HOSE

Perform an Annual Fire Hose Test

Subject: Fire and Life Safety Initiatives, Preparedness and Maintenance
NFPA 1001, 2019 edition, 5.5.5

Section 102
Firefighter II

OBJECTIVE

Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded. (5.5.5)

INSTRUCTIONS - procedures for achieving the objective

You shall describe and demonstrate the proper method of service testing fire hose. You will be required to verbalize key steps while performing this skill. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINER NOTE

The firefighter trainee will begin with the hose rolled and stacked. The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Up to 300' of 1½" or larger hose
Hose test gate valve (1/4" hole drilled in the gate) Spanners (x2)
Fire Engine, Hose Testing Device, or other fire pump
Nozzle for size hose or gated valve
Pen to mark hose (may verbalize marking)
Rope, rope hose tool, or hose strap

The firefighter trainee shall wear boots and helmet.



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TESTING SKILLS

FF II SKILL #8: HOSE

Perform an Annual Fire Hose Test

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded. (5.5.5)

	POSSIBLE POINTS	TEST	RETEST
a. Operates hose testing equipment and nozzles per AHJ or manufacturer's specifications	1		
b. Records results and removes damaged hose from service if required	1		
c. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	3		

Points needed to pass: 3

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #9: FIRE AND LIFE SAFETY SURVEY

Fire Safety Survey in an Occupied Structure

Subject: Fire and Life Safety Initiatives, Preparedness and Maintenance
NFPA 1001, 2019 edition, 5.5.1

Section 102
Firefighter II

OBJECTIVE

Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority. (5.5.1)

INSTRUCTIONS - procedures for achieving the objective

Given an occupied structure, survey forms and procedures for a safety survey, you shall demonstrate the proper procedure for a home safety survey. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

The space to be surveyed must have a minimum of 2 life safety hazards for the firefighter trainee to identify.

PREPARATION & EQUIPMENT

Occupied structure suitable for survey
Simulated fire department SOP
Survey forms



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TESTING SKILLS

FF II SKILL #9: FIRE AND LIFE SAFETY SURVEY

Fire Safety Survey in an Occupied Structure

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority. (5.5.1)

	POSSIBLE POINTS	TEST	RETEST
a. Completes forms	1		
b. Recognizes hazards	1		
c. Matches findings to preapproved recommendations	1		
d. Effectively communicates findings to occupants or referrals	1		
e. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	5		

Points needed to pass: 4

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #10: MAINTENANCE

Service and Maintenance of Portable Power Plants and Lighting Equipment

**Subject: Fire and Life Safety Initiatives, Preparedness and Maintenance
NFPA 1001, 2019 edition, 5.5.4**

**Section 102
Firefighter II**

OBJECTIVE

Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise. (5.5.4)

INSTRUCTIONS - procedures for achieving the objective

Given a power plant, electrical cords, and lighting equipment, you will demonstrate and verbalize when the proper procedures are necessary for servicing and maintaining a power plant and lighting equipment. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

The examiner shall stop the firefighter trainee if any safety hazard exists. The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Power plant
Electrical cords
Lighting equipment
Gloves
Cloth for checking fluids
Eye protection
Form for documenting maintenance and repairs (AHJ)



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TESTING SKILLS

FF II SKILL #10: MAINTENANCE

Service and Maintenance of Portable Power Plants and Lighting Equipment

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise. (5.5.4)

	POSSIBLE POINTS	TEST	RETEST
a. Selects correct tools and/or equipment	1		
b. Follows manufacturer and departmental guidelines	1		
c. Completes recording and reporting procedures	1		
d. Operates power plants, power tools, and lighting equipment	1		
e. Equipment is cleaned to an acceptable standard	1		
f. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	6		

Points needed to pass: 4

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #11: PREFIRE PLAN

Prepare a Preincident Survey

**Subject: Fire and Life Safety Initiatives, Preparedness and Maintenance
NFPA 1001, 2019 edition, 5.5.3**

**Section 102
Firefighter II**

OBJECTIVE

Prepare a preincident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. (5.5.3)

INSTRUCTIONS - procedures for achieving the objective

You will prepare a preincident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Building to prefire plan

Instrument(s) for diagramming sketches



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TESTING SKILLS

FF II SKILL #11: PREFIRE PLAN

Prepare a Preincident Survey

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Prepare a preincident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. (5.5.3)

	POSSIBLE POINTS	TEST	RETEST
a. Identifies the components of fire suppression and detection systems	1		
b. Diagrams the site, buildings, and special features	1		
c. Detects hazards and special considerations to include in the preincident diagram	1		
d. Completes all related departmental forms	1		
e. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	5		

Points needed to pass: 4

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #12: RESCUE

Prepare a Preincident Survey

Subject: Rescue Operations
NFPA 1001, 2019 edition, 5.4.1

Section 102
Firefighter II

OBJECTIVE

Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim disentangled without further injury, and hazards are managed. (5.4.1)

INSTRUCTIONS - procedures for achieving the objective

Operating as a team, you will demonstrate one of the following techniques for extricating a victim entrapped in a motor vehicle: vehicle stabilization, victim disentanglement or managing hazards. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

If this skill is selected as a designated testing skill, one of the below options will be assigned:

- Vehicle stabilization
- Victim disentanglement
- Managing hazards

Only the portions of the steps appropriate to the designated extrication skill will be evaluated.

NFPA 1001 A.5.4.1 In the context of this standard, the term **extricate** refers to those activities required to allow emergency medical personnel access to the victim, stabilization of the vehicle, the displacement or removal of vehicle components obstructing victim removal, and the protection of the victim and response personnel from hazards associated with motor vehicle accidents and the use of hand and power tools on a motor vehicle.

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

PREPARATION & EQUIPMENT

Cribbing and shoring materials
Hydraulic devices
Pneumatic devices
Ratchet devices
Vehicle for extrication evolution

The firefighter trainee shall accomplish the skill wearing "**FULL PROTECTIVE CLOTHING FOR STRUCTURAL FIREFIGHTERS**" to include helmet, gloves, coat, trousers, and boots. The trainee is not required to wear an SCBA or hood.

Note: If the AHJ has issued **NFPA 1951 compliant gloves or Protective Ensembles for Technical Rescue Incidents**, the gloves or the complete protective ensemble may be used to perform this skill.



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TESTING SKILLS

FF II SKILL #12: RESCUE

Prepare a Preincident Survey

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim disentangled without further injury, and hazards are managed. (5.4.1)			
	POSSIBLE POINTS	TEST	RETEST
a. Sizes up scene and manages hazards, if required	1		
b. Uses cribbing and shoring material, if required	1		
c. Chooses and applies appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard, if required	1		
d. Operates hand and power tools used for forcible entry and rescue as designed, if required	1		
e. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:		5	

Points needed to pass: 4

Evaluator/Candidate Comments:

Certifying Examiner

Date

Re-Test Certifying Examiner

Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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TESTING SKILLS

SKILL #13: RESCUE

Assist Rescue Operation Teams

Subject: Rescue Operations
NFPA 1001, 2019 edition, 5.4.2

Section 102
Firefighter II

OBJECTIVE

Assist rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed. (5.4.2)

INSTRUCTIONS - procedures for achieving the objective

You will assist a rescue operation team, following accepted standard operating procedures (SOP), necessary rescue equipment, and an assignment. You will begin on my instruction to start. The skill will end when you state to me that you have completed all the identified steps. Do you understand these instructions?

EXAMINERS NOTE

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

NFPA 1001, A.5.4.2 – The Firefighter II is not expected to be proficient in technical rescue skills. The Firefighter II should be able to help technical rescue teams in their efforts to safely manage structural collapses, trench collapses, cave and tunnel emergencies, water and ice emergencies, elevator, and escalator emergencies, energized electrical line emergencies, and industrial accidents.

PREPARATION & EQUIPMENT

Department rescue SOPs or recognized safety practices of the AHJ

Various rescue equipment used by AHJ

Scenarios based on equipment and SOPs used by AHJ

The firefighter trainee shall accomplish the skill wearing the appropriate PPE for the type of rescue incident they are assisting with per the AHJ



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TESTING SKILLS

FF II SKILL #13: RESCUE

Assist Rescue Operation Teams

Candidate: _____

Notes: _____

Examiner: _____

School: _____

Test Site: _____

Assist rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed. (5.4.2)

	POSSIBLE POINTS	TEST	RETEST
a. Identifies and retrieves various types of rescue tools	1		
b. Establishes public barriers	1		
c. Assists rescue teams as a member of the team when assigned	1		
d. Performs skill in a safe and proficient manner, per AHJ	1		
TOTAL POINTS:	4		

Points needed to pass: 3

Evaluator/Candidate Comments:

 Certifying Examiner

 Date

 Re-Test Certifying Examiner

 Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>